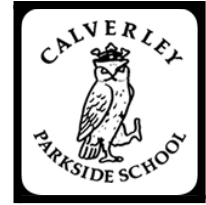


In the Garden - Summer 1

Knowledge Organiser - Mrs Wootton



Wildlife. Becoming familiar with the names of common birds, flowers and trees supports our focus on vocabulary and the natural world.



Daisy



Buttercup



Dandelion



Primrose



Oak leaf.



Oak tree.



Sycamore leaf.



Sycamore tree.



Robin



Blackbird



Barn owl.



Swan



Duck

We talk about things which are the same and things which are different. We look at the colour, shape, number and size of plants and animals compared to other living things.

How can you support your child?

You can support your child at home by:

- Encouraging them to be independent with their self care e.g. putting their coat and shoes on and being independent with toileting needs
- Talking to your child and developing their understanding of different questions
- Developing their fine motor skills using playdough, threading or mark making
- Talking to them about the things you see in nature
- Playing games and reading stories about the world around us
- Practicing name writing in preparation for Reception

Key vocabulary

Animals, minibeasts, plants, trees, grass, woods, pond, field, nest, hole, burrow, den, farmer, farm, bird, insect, bees, woodlouse, ladybird, worm, slug, snail, spider caterpillar, egg, cocoon, butterfly, frog, frogspawn, froglet, pig, piglet, sheep, lamb, cow, calf, hen, chick, horse, pony, cat, kitten, dog, puppy, pet, wild, seed, seed, plant, water, soil, sunlight

Stories and non-fiction

The stories we read in class during this half term will help to support our learning around 'In The Garden'.

The books below (plus many more) will be used to support learning throughout this half term.

