



PE at Calverley Parkside – 2024-25

Total amount allocated for 2024/25

£ 16,000 + 1780 = £17,780

Swimming data:

Meeting national curriculum requirements for swimming and water safety.	Leavers 2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	84%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	84%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	84%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Sport Premium – Planned Expenditure

Academic Year: 2020/21		Total fund allocated:		Date Updated:	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p>
					%
Intent		Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>	
<p>All pupils to enjoy being active and want to increase their own physical activity and fitness levels.</p> <p>Develop provision for physical activity at break and lunchtime to enable children to participate in physical activity at these times.</p>	<p>Development of playground zones to ensure children are engaged in physical activity and a range of games are on offer to suit different interests and talents. This will again adapt and change.</p> <p>Invest in equipment and areas of outdoor provision to offer this.</p> <p>Further CPD for other games and activities. This includes the implementation of more imaginative play and theme-based tasks..</p> <p>Develop the role of ‘Sports’ Leaders’ where pupils lead activities for younger children – will be overseen by teaching staff and children will receive training and support. New Y6 cohort will need training.</p> <p>Create weekly themes for imaginative play.</p>	<p>£3500</p>			

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Raise profile of PE and sporting achievements/participation in school Owlcotes elements: Healthy Mind and Body, Sense of Adventure and Sporting Spirit Develop assessment in PE – so all pupils attainment is closely monitored and pupils with lower level of attainment can be supported to develop more proficiency and confidence in their sporting/physical abilities.	Key sustain stage: PE lead to ensure children who take part in sporting festivals and events are recognised in assembly. Termly sports assemblies. The school newsletter, website and other forms of communication are utilised to celebrate children’s participation in events. Every year group to have dedicated ‘Owlcotes Elements’ that link to PE, School Sport and Physical activity so that ALL pupils are given opportunities to take part in activities. CPD and release time to develop the assessment of PE and monitor assessment, recognising children who need further support to develop interest	£2500		

	in physical activity and motivation.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
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Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
The quality of teaching and learning in PE sessions will continue to be developed and staff apply the range of modelled activities from CPD. Ensure a broad and balanced curriculum for pupils – well matched to their levels of development.	Leeds Rhinos SLA to provide a sports coach to teach PE sessions to different classes throughout the year – for staff to access high quality sessions, observing sessions and implementing the strategies/activities displayed. Further implementation and monitoring of the PE Planning scheme for games sessions - there will be a move away from Real PE and its use, and a whole-school change of approach to use games-based sessions.	£4200		
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:

				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved and engaged. Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	Provide the running club to support the development of fitness. Staff to target pupils who do not always engage with sports festivals/competitions. This will include investment in Y2 and Y4 skipping festivals annually. Links within the 'Pudsey Cluster' with local clubs ensures that ALL pupils in KS2 will take part in OAA activities during the school year, from Year 3 up to Year 6. West Leeds Sports Partnership utilised to ensure pupils access inter-school competitions across the cluster and city.	£6000		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure competition is accessible to all pupils in all Key stages.</p> <p>Ensure that competition is included in PE sessions so that all pupils access competition situations within lessons.</p> <p>Pupils across school have the opportunity to take part in a skipping workshop.</p>	<p>PE lead to ensure all pupils are given the opportunity to take part in sport festivals/competitions throughout the year by tracking participation on a whole school sports tracking document (as per last year).</p> <p>Transport provided for arranged events.</p> <p>The 'PE Planning' subscription and portal provides opportunities for competition within each series of lessons within a unit and teaches children how to play a wide range of competitive team sports.</p> <p>Skipping Schools to work with ALL pupils so that they have the opportunity to learn different skipping skills and increase their participation in physical activity at play and lunchtimes.</p>	£3500		