



## PE at Calverley Parkside Planned Expenditure 2020 - 2021

At Calverley Parkside we want to inspire all children to follow a healthy and active lifestyle as well as engaging in physical activity and sport, becoming physically literate and developing lifelong participation. An active lifestyle helps support a child's physical development, movement skills and body confidence, whilst also contributing to their physical, mental and emotional health and well-being. We aim to promote the enjoyment of PE for all children whatever their level of ability. The government provides funding to improve the provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

**Our total grant for 2020 / 2021 will be approximately £18,010**

### How will we invest this at Calverley Parkside Primary School?

At Calverley Parkside, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Initiative	Cost	Intention	Outcome	How will this be measured?	Impact
West Leeds Sports Partnership	£1400	To provide pupils with access to inter-school school competitions in both local school clusters and across the city.	<p>A PE Curriculum which provides opportunities for the children to access an extensive range of activities, both competitive and non-competitive.</p> <p>Improved standards of teaching, learning and enjoyment.</p> <p>Improved opportunities to experience and access alternative sporting resources and venues</p> <p><b>1 day of CPD for staff - this could be a theme day/adventure day.</b></p>	<p>Feedback from Children</p> <p>Staff feedback</p> <p>Uptake of clubs</p>	<p>Children able to attend after school sports events and competitions: multi-skills; inclusion events for SEND (boccia, bowling); dodgeball tournament; netball events.</p> <p>CPD for staff to be able to run inclusion events - school runs a boccia club for children with SEND.</p>
Leeds Rhinos Foundation	£2000	To provide pupils with access to inter-school school competitions in both local school clusters and across the city.	<p>A PE Curriculum which provides opportunities for the children to access an extensive range of activities, both competitive and non-competitive.</p> <p>Improved standards of teaching, learning and enjoyment.</p>	<p>Feedback from Children</p> <p>Staff feedback</p>	<p>All children have had access to high quality PE provision throughout the year delivered by a specialist coach.</p> <p>Teachers have increased their subject knowledge as a result of</p>

		<p>Continue to support teachers in delivering high quality PE.</p> <p>CPD for all staff to develop confidence.</p>	<p>Improved opportunities to experience and access alternative sporting resources and venues.</p> <p>Support with the implementation of Real PE activities.</p>		<p>observing and supporting the sessions.</p>
Transport to events and competitions	£2000	<p>To allow children to access a wide range of intra school competitions and sporting opportunities</p>	<p>Improved opportunities to experience and access alternative sporting resources and venues.</p> <p>All children to experience a professional sports competition by the time they leave Parkside.</p>	<p>Pupil voice Parent voice Staff feedback</p>	<p>The number of sporting events the children could take part in was more limited due to Covid, but children still accessed a range of events such as cross-country and football.</p>
Specialist Dance Lessons	£2750	<p>Provide CPD for staff and specialist instruction for children in dance.</p>	<p>Children in Y1-Y6 experience dance delivered by a specialist teacher.</p> <p>Staff knowledge and confidence of teaching dance increases.</p>	<p>Pupil Voice Parent voice Uptake of club Staff feedback</p>	<p>This has been put on hold due to Covid regulations.</p>
Football	£1200	<p>To continue to increase the levels of activity within pupils.</p> <p>To allow children to access a wide range of intra- school competitions and sporting opportunities.</p> <p>To allow children to access competitions against other schools.</p>	<p>Improved opportunities to experience and access alternative sporting resources and venues.</p> <p>An increase in the participation of extracurricular sports by children across all age ranges.</p> <p>An increase in the participation of sport by girls.</p> <p>Increased enjoyment of sport.</p>	<p>Feedback from Children Uptake of club Parent feedback Well attended events</p>	<p>Boys and girls footballing events have been held and have been well attended.</p>
Playtime equipment	£1000	<p>To increase the amount of available equipment for children at playtimes</p> <p>To increase the levels of activity within pupils</p>	<p>An opportunity for more children to access equipment at playtimes</p> <p>All equipment is of a good standard</p>	<p>Pupil voice Lunchtime staff feedback</p>	<p>Additional playtime equipment has been purchased and has been in use. This has resulted in a wider range of games and activities taking place at lunchtimes. This in turn has reduced the number of incidents at playtimes and lunchtimes and has increased the children's exposure to different sports, for example tennis.</p>

Raise standards & safety through inspecting equipment	£600	To allow children access to gym equipment	Children are able to utilise all equipment to improve their PE skills	Children can use the equipment safely	All equipment is checked and safe to use.
Supply cover for leader	£1000	To allow leader to stay abreast with local changes  To allow teacher to gather information to disseminate To allow teacher to sign the school up to events	Leader will be able to stay on top of local changes and ensure school practise reflects this  School are able to access more events  Children have more competitions to enter	More children want to represent the school  Pupil voice  Staff feedback	Subject leader was able to attend sessions with the Real PE co-ordinator, to support the implementation of the curriculum and the vision for PE; additionally PE lead was able to meet with the AIP co-ordinator to plan attendance of competitive events and inclusion events being held.  It was planned for children to have access to a wide range of events and clubs as a result of these meetings.
Recruitment of additional lunchtime supervisor to support physical activity at lunchtimes	£2800	An increased number of adults on the playground will allow for staff to be leading games and encouraging participation.	Children actively engaged in physical activity at lunchtimes.  Playground equipment well managed.  Children effectively supported in their play.	Observation	Having an additional adult on the playground at lunchtime has enabled the children to take part in a wider range of physical activities.
Running club - 2 times a week	£3500	To allow children to develop fitness and stamina and increase activity levels.	An increased number of children taking part in regular physical activity Raising the profile of school sport in the local community Preparing children for taking part in competitive cross- country events	Running club registers  Pupil voice  Staff feedback	Running club continues to be a successful and well-attended club. A number of children have taken part in regular competitive cross-country events. Comments from members of the community confirm that running club has raised the sporting profile of the school.
Real PE subscription.	£900	To provide a high quality, inclusive, challenging PE Curriculum and CPD for staff.	Teachers have access to high quality PE lessons.  Teacher CPD for units of dance and gymnastics to increase confidence and quality of delivery.  PE has a progressive curriculum.	PE lesson observations  Pupil Voice	There is a carefully planned and progressive PE curriculum in place in school. This enables the children to focus on and develop
<b>Total:</b>	<b>£19,150</b>				

