



# The Parkside Weekly



Friday 10th January 2025

|                               |                               |
|-------------------------------|-------------------------------|
| <b>Tuesday 14th January</b>   | Reception—Church visit        |
| <b>Wednesday 15th January</b> | Year 1—Church visit           |
| <b>Thursday 16th January</b>  | Year 2—Church visit           |
| <b>Friday 17th January</b>    | Reception—Stay and Read Event |
| <b>Tuesday 21st January</b>   | Year 3—Church visit           |
| <b>Thursday 23rd January</b>  | Year 5—Church visit           |
| <b>Monday 27th January</b>    | Skipping School—Y2            |
| <b>Tuesday 4th February</b>   | Y1—Y6—Judo taster session     |
| <b>Monday 10th February</b>   | Wonderdome—Planetarium        |
| <b>Tuesday 11th February</b>  | KS2 VR Workshop               |

## Attendance Information

Our school attendance target: 97%

Last week's attendance: 95.94%

This year's attendance: 95.62%

The class with the **highest** attendance last week was: Rowan—Y4

The class with the **best punctuality** last week was: N/A due to late start times

The class with the **most improved** attendance last week was: Rowan—Y4



**Please remember how important it is for children to be arriving at school on time and attending every day.**

What a welcome back to school this week, with treacherous icy conditions and temperatures well below freezing! Yikes! It has certainly been an interesting start to 2025. Thank you all for the patience, with many changes and adaptations made this week to do our best to be open for all of our families. Let's hope we have some higher temperatures over the weekend and next week to clear everything and return to 'normality!'

## Assembly

Assembly this week was to discuss with children 'Responsibility' and the responsibility they have for their own choices and actions. We looked through scenarios and looked at positive choices and have the mantra 'We are the boss of our own behaviour.' We are having a big push in school on children reflecting on their own responses to scenarios.

This will include a change in language in school where we ask children

"What did you do?" instead of "What happened?" to avoid children removing accountability from their own actions and discussing other children's choices.

We would love the support of yourselves in adopting this approach and language, reminding children that they are choosing their behaviour and they can make different choices.



## Key changes

School are looking at ways to develop practices in school around managing behaviour. We are looking at ways to better record behaviour and allow you as parents and carers a greater insight into how your children present in school. This would include potentially automating messages home to celebrate positives, and also notify you of where your child may need some support. We are having a huge focus on responsibility—and I will be speaking to children about being responsible for their own choices in assembly, empowering them to become more self-aware and take charge of their responses to challenges.

Additionally we are making strides to develop leadership capacity in school—we will be appointing internally a curriculum leader to join our SLT, we have welcomes Mrs Veitch onto the Safeguarding team, we welcome Mrs Larkin in her change of role to Deputy Headteacher and we are looking at ways to increase areas of responsibility for staff across school.

## Arbor

We are looking to transition fully to using Arbor for payments and communication. Please make sure you have logged into your account and have access to this. Download the app too! Please prepare to make all outstanding payments on SchoolMoney.

Ready

Respectful

Responsible