



PE at Calverley Parkside Planned Expenditure 2018 - 2019

At Calverley Parkside we want to inspire all children to follow a healthy and active lifestyle as well as engaging in physical activity and sport, becoming physically literate and developing lifelong participation. An active lifestyle helps support a child's physical development, movement skills and body confidence, whilst also contributing to their physical, mental and emotional health and well-being. We aim to promote the enjoyment of PE for all children whatever their level of ability. The government provides funding to improve the provision of physical education (PE) and sport in primary schools. This funding is ring-fenced and therefore can only be spent on the provision of PE and sport in schools.

Our total grant for 2018 / 2019 will be approximately £17800.

How will we invest this at Calverley Parkside Primary School?

At Calverley Parkside, we have developed a provision plan to ensure this funding is invested to maximise the long term impact of our PE provision for pupils and staff. The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

Initiative	Cost	Intention	Outcome	How will this be measured?	Impact
West Leeds Sports Partnership	£1300	To provide pupils with access to inter-school school competitions in both local school clusters and across the city.	<p>A PE Curriculum which provides opportunities for the children to access an extensive range of activities, both competitive and non-competitive.</p> <p>Improved standards of teaching, learning and enjoyment.</p> <p>Improved opportunities to experience and access alternative sporting resources and venues</p>	<p>Feedback from Children</p> <p>Staff feedback</p> <p>Uptake of clubs</p>	<ul style="list-style-type: none"> ● More children were able to access intra and inter school competitions ● A,B and C teams were formed ● School won a 'gold' school games mark for the amount of extra PE was given to our children. ● 1 pupil qualified to run in the national finals ● CPD for staff. ● Staff were able to run clubs based on the CPD - indoor athletics, netball,football
Leeds Rhinos Foundation	£2000	To provide pupils with access to inter-school school	A PE Curriculum which provides opportunities for the children to access an extensive range of activities, both competitive and non-competitive.	<p>Feedback from Children</p> <p>Staff feedback</p>	<ul style="list-style-type: none"> ● CPD for every teacher in the school ● Dance sessions for Year 3.

		<p>competitions in both local school clusters and across the city.</p> <p>Continue to support teachers in delivering high quality PE.</p> <p>CPD for all staff to develop confidence.</p>	<p>Improved standards of teaching, learning and enjoyment.</p> <p>Improved opportunities to experience and access alternative sporting resources and venues.</p> <p>Support with the implementation of Real PE activities.</p>		<ul style="list-style-type: none"> ● Involvement in inter-school competitions. ● More accessibility to cluster meets ● Modelled delivery to support new teachers or those who lacked confidence in the delivery of high quality PE. ● Upskilled play leaders.
Real PE and Real Gym	£2500	<p>To support the delivery of high quality PE and to ensure strong basic skills for children.</p> <p>To improve staff confidence in planning and teaching gymnastics</p>	<p>To provide a wide ranging curriculum.</p> <p>A PE Curriculum which provides opportunities for the children to access an extensive range of high quality activities.</p> <p>Ensure curriculum coverage across all year groups.</p> <p>Ensure there is consistent teaching PE across school using the scheme.</p> <p>Improve outcomes with a focus on gymnastics</p>	<p>Assessment records show progress for all 80%+ pupils are working at age appropriate expectations</p> <p>Improved whole school approach to PE including assessment. Lesson observations and pupil feedback</p>	<ul style="list-style-type: none"> ● Intense CPD for all teachers on how to deliver the scheme. ● Hard copies and electronic copies of the scheme to aid teachers to plan. ● Children are able to learn the ABC basics of PE. ● Teachers use physical literacy in deliver their PE. ● There is a balanced curriculum across the school. ● Children are able to access activities independent of their abilities.
Equipment and resources	£2300	<p>Support acquisition of basic skills in PE.</p>	<p>Children of every age in school can access appropriate equipment and engage with a wide range of activities.</p>	<p>Staff feedback 80%+ pupils are working at age appropriate expectations</p>	<ul style="list-style-type: none"> ● Teachers have all the equipment needed to deliver high quality PE. ● The equipment linked with the new scheme of work so the teacher could deliver effectively. ● There is enough equipment so all children are able to be active at all parts of the lesson. ● Sufficient equipment to support playtimes and lunchtimes. ● More choices available to support SEN children and those of lower abilities.

Transport to events and competitions	£2000	To allow children to access a wide range of intra school competitions and sporting opportunities	Improved opportunities to experience and access alternative sporting resources and venues. All children to experience a professional sports competition by the time they leave Parkside.	Pupil voice Parent voice Staff feedback	<ul style="list-style-type: none"> • Children were able to participate in competitions out of the cluster. • Children were able to access more opportunities. • The school did not limit the number of competitors. • Allows us to ensure every Year group are able to access competitive sport.
Running club	£2200	To continue to allow children to access daily exercise. To continue to increase the levels of daily activity in pupils.	The opportunity for all children to be active weekly with exercise before school. To help increase concentration within the classroom to ensure children are on task. For children to experience competition by taking part in an x-country race at the end of the term.	Pupil Voice Parent voice Uptake of club Staff feedback	<ul style="list-style-type: none"> • 21 children access running club every session. • Several parents participate with their children which helps embed a family culture within the school. • The running club has produced 7 city cross country runners. 3 qualified for leeds finals and 1 for the nationals. • Over half of the runners have completed full marathons with the rest having completed half marathons.
Football	£1000	To continue to increase the levels of activity within pupils. To allow children to access a wide range of intra- school competitions and sporting opportunities. To allow children to access competitions against other schools.	Improved opportunities to experience and access alternative sporting resources and venues. An increase in the participation of extracurricular sports by children across all age ranges. An increase in the participation of sport by girls. Increased enjoyment of sport.	Feedback from Children Uptake of club Parent feedback Well attended events	<ul style="list-style-type: none"> • We now have 3 football teams who participate both within the cluster and out of the cluster. • A new girls football team has been formed and they are playing in competitive matches. • 1 child has been signed to play for Leeds United. • 1 SEN child attended.

After School Clubs	£500	<p>To continue to increase the levels of activity within pupils.</p> <p>To allow children to access a wide range of intra- school competitions and sporting opportunities.</p> <p>To allow children to access competitions against other schools.</p>	<p>An increase in the participation of extracurricular sports by children across all age ranges, having clubs open to all children.</p> <p>An increase in the participation of sport by girls.</p> <p>Increased enjoyment of sport.</p>	<p>Uptake of club</p> <p>Pupil voice</p> <p>Staff feedback</p>	<ul style="list-style-type: none"> • Children engaged in a great number of sporting activities - increasing the participation of children. • Girls participation in team sports greatly increased - girls football team played at several local events. • After school clubs were run by trained teachers.
CPD and coaching	£2000		To increase teacher knowledge.		<ul style="list-style-type: none"> • Staff more confident in the delivery of PE - understanding how to use the Jasmine platform and the planning resources provided. • All staff have access to all planning both electronic and hard copies.
Leader CPD	£1000	<p>To allow Leader to be a role model for the delivery of high quality PE.</p> <p>To allow the leader to support teachers to deliver the new PE scheme.</p>	<p>To allow the leader lead by example.</p> <p>To allow the leader to support staff.</p>	<p>Increase staff confidence</p> <p>Resources available to staff</p> <p>Leader to support staff</p>	<ul style="list-style-type: none"> • Leader was able to lead a twilight CPD session. • Leader has been in to support teachers not confident.