

Pupils know right from wrong and behave accordingly

Pupils can communicate effectively

Pupils know how to eat healthily, maintain an active lifestyle and keep physically and mentally healthy

Pupils have an age-appropriate understanding of healthy relationships

Pupils appreciate and identify their talents and make good use of them

Pupils understand the fundamental British values

Pupils understand the protected characteristics

Pupils understand, appreciate and respect diversity

Pupils challenge discrimination

Respectful relationships on all levels

Pupils feel safe

Pupils do not tolerate bullying

Pupils are creative, resourceful and able to identify and solve problems

There is a positive and respectful culture throughout school and in the community

Pupils understand the importance of being a good citizen

Pupils are resilient to setbacks and take pride in their achievements

Pupils' attitudes to their education are positive and inquisitive. They are committed to their learning, know how to study effectively

Pupils show confidence, independence, resilience and perseverance in the face of challenge

Pupils have a growth mindset attitude to learning and life

Pupils understand and can explain the reason for rules

Pupils recognise the importance of moving and learning

Pupils can explain what stereotypes, prejudice and discrimination mean

Pupils understand that they are part of a shared responsibility to care for the environment

Pupils see life as opportunity and choice

Pupils know how to look after their mental health

Pupils know how to manage change and loss

Pupils know what it means to seek or give permission/consent

Pupils know how to keep themselves safe and manage risk

Pupils can identify different relationships

Pupils know how to stay safe online

Pupils can describe ways to prepare for change

Pupils are courageous, can see the future and their potential

Pupils understand the importance of seeking support in and outside school

Pupils can describe some of the pathways into a range of jobs and careers

Pupils recognise how financial decisions can impact people's emotions

Pupils are able to use our website and the internet to seek support

Pupils are confident to try new things and have a sense of adventure

Pupils work independently and can work well as part of a team

IMPACT

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ASSESSMENT METHODS

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IMPLEMENTATION

IMPLEMENTATION

A Whole-Child Approach

at Calverley Parkside Primary School

