



Pupil Premium Strategy 2019-2020

Report by	Chris Jolley	Period	September 2019 - July 2020
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Context

Ofsted December 2017 “The headteacher and governors do not have strong enough oversight of the use of pupil premium funding and its impact on the outcomes achieved by disadvantaged pupils.”

“An external review of the school’s use of pupil premium funding should be undertaken in order to assess how this aspect of leadership and management may be improved.”

The GB and Acting HT requested an external review of pupil premium at Calverley Parkside and this was undertaken in May 2018, with a report following which had been shared with the Governing Board. David Dewhirst, PP Governor also attended.

Characteristics

<u>Period 2018-19</u>	
NOR - (Reception - Y6)	206
Number of pupils eligible for PP	12
% of children eligible for PP	5.83%
CLA	1
Forces Children	1
Total PP Funding	£21,120

Number of Children in Year groups

	Number of Pupils	% of the class
Reception	0	0%
Year 1	1/29	3.4%
Year 2	1/30	3.3%
Year 3	232	6.3%
Year 4	1/28	3.5%
Year 5	6/30	20%
Year 6	1/27	3.7%

Pupil Premium in 2019-20

We have been allocated £21,120 for the academic year 2019-20. This is a reduction of £6,600 compared to 2018-19 due to the reduction in the pupil premium cohort (it is now 12 pupils compared to 18). We receive this money in instalments.

A third of our PP children are also on our SEN register and so support is needed in order to overcome any additional learning barriers.

In Early Years we identify those pupils who have been in receipt of funded provision for two year olds as a group of vulnerable pupils, pending an allocation of Pupil premium Funding. We also take account of those who have older siblings in school who are funded through Pupil premium as this is an indicator that pupils in EYFS may also be eligible by January in Reception class.

Priority:

To continue to narrow the gap in attainment between our children in receipt of pupil premium funding and provide opportunities for low income families to broaden the experience of their children. We recognise that not all pupils who are socially disadvantaged at Parkside are in receipt of pupil premium funding, alongside a recognition that not all of those in receipt of funding are socially disadvantaged. As a result, Parkside reserves the right to allocate the Pupil Premium funding to support any pupil or group of pupils the school has legitimately identified as being socially disadvantaged and/or are of a vulnerable nature.

Success criteria:

Provide additional support which enables all pupils, however financially or socially disadvantaged to:

- Improve the attainment levels and rate of progress
- Close the attainment gap for disadvantaged children
- Provide full access to curricular and extra-curricular opportunities

Barriers to learning:

The main barriers to learning for some of our disadvantaged pupils when compared as a group to non-disadvantaged are:

- Poorer literacy and numeracy skills (% of PP children achieving ARE in all core subjects was below that of children who did not fit into this vulnerable group).
- Narrower life experiences
- Family circumstances
- Lower attendance

Specific Actions	Anticipated cost	Total	
Increase TA by appointing an additional TA to work on specific interventions throughout KS1 thus improving the range and quality of interventions offered to support pupils in Reading, writing and maths.	2 hours a week TA time to deliver phonics intervention for 39 weeks	2hrs (9.18) over 39 weeks £716.04	
Dedicated staff assigned to deliver Speech and Language. Staff CPD with a Speech Therapist (modelling sessions, inclusion of staff in the assessment of children).	10 hours TA a week to deliver S&L Release time for CPD	10hrs (9.18) over 39 weeks £3580.20	
Pastoral care provided by the Learning mentor.	2 hours weekly LM (C3 at £12.85 hr) for 39 weeks	£1002.30	

The purchasing of online learning platforms: Mathletics Lexia Bug Club TimesTable Rockstars	(Cost per year) M: £980.64 L: £584 B: TT:		
Fund / subsidise wrap around care and holiday club places free of charge to vulnerable families.		£1,000	
Provide subsidies towards visits, experiences and residential opportunities for pupils eligible for FSM or of hard pressed means and small group visits for pupils in EYFS or more able pupils in all year groups.	£1500	£1500	
Provision of Be Your Best club - to enable children to have access to computers and the online learning resources.	1 hour a week TA for 39 weeks £358.02	£358.02	
1:1 reading interventions in UKS2	3 hours a week for 30 weeks	£826.20	
Maths interventions by a highly skilled TA in UKS2	5 hours a week for 39 weeks	£1790.10	
Intervention for writing and spelling in Y4	2 hours a week for 39 weeks	£716.04	
Qualified teacher to provide bespoke intervention for vulnerable groups.	3.5 hours a week for 39 weeks	£1689.87	
Provision of Junior Jam for children to engage with ICT and have the opportunity to utilise up to date technology and software	120 sessions.	£3960	
Music for Schools	£6265 and instrument hire is £900	£7165	
	£	£24,323.77	