



# Accessibility Plan

## **Purpose of the Plan**

The purpose of this plan is to show how Calverley Parkside Primary School intends, over time, to increase the accessibility of our school for disabled pupils.

## **Definition of Disability**

As defined by the Equality Act 2010, a disabled person has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day- to- day activities.

## **School's responsibility**

The Equality Act 2010 states that schools and local authorities need to carry out accessibility planning for disabled pupils.

Schools must implement accessibility plans which are aimed at:

increasing the extent to which disabled pupils can participate in the curriculum;

improving the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and

improving the availability of accessible information to disabled pupils.

Calverley Parkside Primary School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils. As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions.

## **Contextual Information**

The ground floor of the school building, the Nursery building and playgrounds are accessible for a child or parent in a wheel chair. The school has a hygiene suite to support any child with self-care needs.



		<p>access to specialist equipment to support learning.</p> <ul style="list-style-type: none"> <li>✓ To ensure that children's needs are met to enable access end of KS assessments</li> </ul>	<p>needed. E.g overlays, privacy boards, headphones etc.</p> <ul style="list-style-type: none"> <li>✓ Class teachers to assess children as part of usual practice. Use of additional time, scribes, readers etc to be notified and applied for if necessary.</li> </ul>	<p>Yr 2 and 6 Teacher's HT and SENCo</p>	<p>May 2019 And ongoing</p>	
<ul style="list-style-type: none"> <li>✓ To ensure that the physical environment is accessible by staff, pupils and visitors</li> </ul>	<ul style="list-style-type: none"> <li>✓ The school site can be accessed by pupils and parents in wheelchairs.</li> <li>✓ Care suite installed to support pupils with self-care needs.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To ensure that school responds in a timely manner to access issues identified</li> <li>✓ To ensure the ongoing provision of the hygiene suite meets the changing needs of pupils.</li> </ul>	<ul style="list-style-type: none"> <li>✓ To ensure that contact details for school are easily accessible on signage and written communications from school</li> <li>✓ Hygiene suite to be serviced on a monthly basis. SENCo to review with class teachers the needs of pupils to ensure they are met with regard to</li> </ul>	<p>KW and JD</p> <p>KW, JD and SENCo</p>	<p>Ongoing</p>	<ul style="list-style-type: none"> <li>✓ Adaptations to arrangements in the school will be made to ensure all users can access the building.</li> <li>✓ Disabled visitors will know how to access school and who to contact in the event of a difficulty occurring.</li> <li>✓ All pupils have health care and hygiene needs met.</li> </ul>

			self-care, ICP and PCP			
✓ Improve the delivery of written information to pupils and parents	<ul style="list-style-type: none"> <li>✓ Weekly newsletters emailed and on the school website.</li> <li>✓ Text messaging service and email service used to inform parents.</li> </ul>	✓ To ensure that all parents and other members of the school community can access information	✓ Written information will be provided in alternative formats on request.	KW and JD	Ongoing	✓ All pupils and parents have access to all information from school.