



CALVERLEY
PARKSIDE

Ready Respectful Responsible

Calverley Parkside Primary School Accessibility Plan

February 2022 - 2025

Purpose of the Plan

The purpose of this plan is to show how Calverley Parkside Primary School intends, over time, to increase the accessibility of our school for disabled pupils.

Definition of Disability

As defined by the Equality Act 2010, a disabled person has a physical or mental impairment which has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

School's Responsibility

The Equality Act 2010 states that schools and local authorities need to carry out accessibility planning for disabled pupils. Schools must implement accessibility plans which are aimed at:

- Increasing the extent to which disabled pupils which are aimed at;
- Improving the physical environment of schools to enable disabled pupils to take better advantages of education, benefits, facilities and services provided;
- Improving the availability of accessible information to disabled pupils.

Calverley Parkside Primary School aims to treat all stakeholders, including pupils, prospective pupils, staff, governors and other members of the school community favourably and, wherever possible, takes reasonable steps to avoid placing anyone at a substantial disadvantage. The school aims to work closely with disabled pupils, their families and any relevant outside agencies in order to remove or minimise any potential barriers to learning, which puts them at a



disadvantage, but allows them to learn, achieve and participate fully in school life. The school is active in promoting positive attitudes to disabled people in the school and in planning to increase access to education for all disabled pupils. As part of the school's continued communication with parents, carers and other stakeholders we continually look at ways to improve accessibility through data collection, questionnaires and parental discussions.

Contextual Information

The ground floor of the school building, the Nursery building and playgrounds are accessible for a child or parent in a wheelchair. The school has a hygiene suite to support any child with self-care needs.

The Current Range of Disabilities

When children enter school with specific disabilities, the school contacts appropriate professionals for assessments, support and guidance for the school and parents. Children who have additional medical needs have a personal healthcare that is shared with staff and parents and a copy is kept in a central place.

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Aim Targets	Current Good Practice	Objectives	Actions to be Taken	Person Responsible	Date to Complete Actions by	Success Criteria
Increase access for pupils with a disability to the curriculum.	1) All pupils have access to the curriculum and wider curriculum opportunities. 2) For pupils with SEND additional training from the SENCO and	1) To continue to identify and support all staff with any training needs that would improve the provision for our children with SEND.	1) Review the provision of SEND children and access/provide training for staff when appropriate. 2) Check school provision to ensure all	1) SENCO 2) All and GB 3) Class Teachers and SENCO 4) Year 2 and Year 6 Class Teachers,	1) Ongoing 2) Ongoing 3) Ongoing 4) May 2019	Staff confident in meeting the needs of pupils with SEND ensuring that they make at least expected progress from their starting points. All children have access to a broad and balanced



	<p>external agencies has developed the provision for these pupils.</p>	<p>2) To ensure all children have the opportunity to access after school activities and clubs, residential, sporting events.</p> <p>3) To ensure that pupils have access to specialist equipment to support learning.</p> <p>4) To ensure that children's needs are met to enable access end of</p>	<p>children have access and RA's completed.</p> <p>3) Needs of individual children to be assessed to ensure specialist equipment is available where needed. E.g. overlays, privacy boards, headphones etc.</p> <p>4) Class teachers to assess children as part of usual practice. Use of additional time, scribes, readers etc. to be notified and</p>	<p>SENCO, and Headteacher</p>		<p>curricula inclusive of all educational visits and extra-curricular opportunities.</p>
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		KS assessments.	applied for if necessary.			
To ensure that the physical environment is accessible by staff, pupils and visitors.	<ol style="list-style-type: none"> 1) The school site can be accessed by pupils and parents in wheelchairs. 2) Care suite installed to support pupils with self-care needs. 	<ol style="list-style-type: none"> 1) To ensure that school responds in a timely manner to access issues identified. 2) To ensure the ongoing provision of the hygiene suite meets the changing needs of pupils. 	<ol style="list-style-type: none"> 1) To ensure that contact details for school are easily accessible on signage and written communications from school. 2) Hygiene suite to be serviced on a monthly basis. SENCO to review with class teachers the needs of pupils to ensure they are met with regard to self-care, ICP and PCP. 	<ol style="list-style-type: none"> 1) A.S. and J.D. 2) A.S., J.D. and SENDCO 	<ol style="list-style-type: none"> 1) Ongoing 	<ol style="list-style-type: none"> 1) Adaptions to arrangements in the school will be made to ensure all users can access the building. 2) Disabled visitors will know how to access school and who to contact in the event of a difficulty occurring. 3) All pupils have health care and hygiene needs met.
Improve the delivery of written	<ol style="list-style-type: none"> 1) Weekly newsletters 	<ol style="list-style-type: none"> 1) To ensure that all parents and 	<ol style="list-style-type: none"> 1) Written information will 	<ol style="list-style-type: none"> 1) A.S. and J.D. 	<ol style="list-style-type: none"> 1) Ongoing 	<ol style="list-style-type: none"> 1) All pupils and parents have



information to pupils and parents.	emailed and on the school website. 2) Text messaging service and email service used to inform parents.	other members of the school community can access information.	be provided in alternative formats on request.			access to all information from school.
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