



# The Parkside Weekly



Friday 7th June 2024

<b>Fri 21st June</b>	Non-uniform day– bring chocolate for the summer fair
<b>Mon 24th– Wed 26th June</b>	Y6 camping residential
<b>Fri 28th June</b>	Non-uniform day– bring a bottle for the summer fair
<b>Mon 1st July</b>	KS1 sports day– am KS2 sports day– pm
<b>Wed 3rd July</b>	Reception sports day (9.15am-10.15am)
<b>Saturday 6th July</b>	Summer Fair
<b>Friday 19th July</b>	Children break up for the summer holiday

Good afternoon and welcome to this week’s newsletter. It has been a really busy first week back after the half term break, with lots to tell you about.

We’ll start with something which happened just before half term. On the final Friday, our Year 5 class travelled to the John Charles Centre to take part in the annual Brownlee Triathlon event. This is something we have taken part in for the last few years and it is always an excellent experience. The children took part in all three elements of the triathlon– swimming, cycling and running, and all had a brilliant time. Well done to everyone who took part for the sporting spirit you showed, not just in trying your best with the different parts of the triathlon but also for how well you supported each other on the course.

## Attendance Information

**Our school attendance target:** 97%

**Last week’s attendance:** 97%

**This year’s attendance:** 95.1%

The class with the **highest** attendance last week was: Year 4

The class with the **best punctuality** last week was: Reception

The class with the **most improved** attendance last week was: Year 4



**Please remember how important it is for children to be arriving at school on time and attending every day.**

### Local Wildlife Garden



Over the past few months, one of our local residents has been developing a small piece of land in the local area to transform it from wasteland into a wonderful little wildlife garden. In the coming weeks, we will be visiting with groups of children from school to see how

we can contribute to its development and to use it for outdoor learning. On Thursday afternoon, I took a small group over to have a look at the amazing developments so far and to sew some wildflower seeds.



### School Development:

*At Calverley Parkside, we are continually reflecting on our provision and working hard to move our school forwards. This is what we have been focusing on this week:*

This week in our professional development meeting, teachers continued to work on the projects they have been completing throughout the year. There are a variety of areas of focus, including continuing to develop positive playtimes, looking at how learning environments can most effectively support learning and thinking about how we can support the children to develop independent learning skills.

### Parkside Superstars...

Well done to the following children for being awarded an achievement certificate this week to recognise their hard work and positive attitudes towards their learning:

#### Reception:

Active listener: Lavinia

Maths: Ava

Reading: Amelia

Independent learner: Elsey

Handwriting: Seb

Writing: Evan



#### Year 1:

Active listener: Connie

Maths: George

Reading: Finn

Independent learner: Isabella

Handwriting: Evelyn

Writing: Ilaria



#### Year 2:

Active listener: Isla

Maths: Haniya

Reading: Ayaan

Independent learner: Alfie

Handwriting: Arthur

Writing: Alby



### Our Assembly Focus...

Each week, children in years 1 to 6 have an assembly on a Monday morning during which we focus on something linked to our school values. We also have a Key Stage assembly every other week in which we look at something linked to current affairs.

These have been our assembly themes this week. Please ask your children about what we have been discussing in assemblies.

**Monday assembly:** Positive playtimes

**Key Stage assembly:** Singing assemblies

### Our assembly music...

Each week, we choose a different musical genre to listen to as the children enter and leave assembly. The intention is to provide the children with additional opportunities to listen to a wide range of different music.

This week's chosen genre was: **Pop music**

### Quote of the week

In Kids Club on Thursday morning, some of the children were experimenting with using static electricity to make balloons stick to the wall. I walked through and said, "Wow, it's magic."

Jenson from Y3 replied, in a matter-of-fact way, "It isn't magic Mr Steele, it's science."

Sorry Jenson, you're absolutely right.

### D-Day memorial service

On Thursday afternoon, we were invited to take a small group of children to the cenotaph in the park to take part in a short memorial service to commemorate the 80th anniversary of D-Day. It was a lovely service and provided the children with the opportunity to reflect on the occasion and to place some wooden crosses in the flower beds around the cenotaph.

*Ready*

*Respectful*

*Responsible*

### Year 5 artwork

This week, Year 5 have been taking part in an art project which has been led by staff from Benton Park School and has been inspired by work of the local artist David Hockney. On Tuesday, the children visited the park to take photos which will be put together into a Hockney-style montage. This was followed on Wednesday by a trip to Benton Park to take part in an art lesson, during which they used their trip to the park on the previous day as inspiration to create a piece of artwork, again in the style of David Hockney. The children all had a wonderful experience and the work they produced looks excellent on display in the hall!



### Year 4 Residential

On Wednesday, our Year 4 children set off to Ingleborough Hall for their residential visit. Over the last three days, they have had the most amazing time! They have taken part in a range of exciting and adventurous activities, including caving, gorge walking and orienteering, and have enjoyed the other experiences associated with residential trips such as being in dorm rooms with their friends and wolfing down brilliant breakfasts and delicious evening meals. The staff who have accompanied the trip are all so proud of the Year 4 class for how they have approached the trip—demonstrating resilience, enthusiasm and teamwork skills to make the most of the opportunities on offer and to support each other. Thanks as always to the accompanying staff for taking time away from their own families to make these trips possible.



*Ready*

*Respectful*

*Responsible*