



The Parkside Weekly



Friday 19th January 2024

W/b Mon 5th Feb	Owlcotes Theme Week– Literature Festival
Friday 9th Feb	Break up for half term
Monday 19th Feb	Back to school
Thurs 29th Feb	Y5 Shakespeare in Schools Performance

Good afternoon everybody and welcome to this week’s newsletter. The cold spell has unfortunately meant that we have had a few days of indoor breaks due to the icy conditions in the playground. Thanks as always go to Mr Corbin for keeping the site safe by making sure that all pathways in school are gritted, but even that didn’t melt the ice sufficiently to make it safe to be outside at break times. Hopefully we will be back to normal next week.

Y5/6 Sports hall Athletics:

On Thursday after school, a group of children from Years 5 and 6 took part in a sports hall athletics event at Crawshaw Academy. Mr Cuthbert reported that the children who attended all performed excellently, coming third overall. A special mention goes to Lola for her sporting integrity, making sure that she followed the rules and restarted a race (as per the instructions) when her tennis ball fell off her racket. Well done to everyone who took part and thanks to the parents who provided the transport and to Mr Cuthbert for supervising.

Attendance Information

Our school attendance target: 97%

Last week’s attendance: 95.73

This year’s attendance:

The class with the **highest** attendance last week was: Ash

The class with the **best punctuality** last week was: 99.29%

The class with the **most improved** attendance last week was: Willow



Please remember how important it is for children to be arriving at school on time and attending every day.

Year 1 DT projects:

As part of the Design Technology curriculum, children in Year 1 have designed, made and evaluated some ‘fairy doors’.



The children started off by looking at some examples and used these to inspire their own designs. They then made their doors and evaluated them afterwards, saying what they were pleased with and what they would change.

School Development:

At Calverley Parkside, we are continually reflecting on our provision and working hard to move our school forwards. This is what we have been focusing on this week:

This week in our professional development meeting, we continued the work we have been doing related to continuing to develop the quality of teaching across the curriculum. We have been reflecting on the elements of effective explanations and have now agreed on a ‘Parkside approach’ to this to ensure that our explanations in lessons are as effective as possible.

Parkside Superstars...

Well done to the following children for being awarded an achievement certificate this week to recognise their hard work and positive attitudes towards their learning:

Star awards:

Ash: Sara, Evan

Beech: Olive, Ali Akbar

Chestnut: Louis, Seb

Hazel: Harry, Benji

Rowan: Nellie, Ryan

Sycamore: Ralph, Rosie

Willow: Rufus, Ava



Maths awards:

Ash: Leo

Beech: Sienna

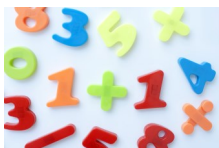
Chestnut: Caleb

Hazel: Ruby

Rowan: Ruby L

Sycamore: Harriet

Willow: Vinnie



Over and Above:

These children have gone over and above with their behaviour and attitudes this week...

No awards were presented this week.

Our Assembly Focus...

Each week, children in years 1 to 6 have an assembly on a Monday morning during which we focus on something linked to our school values. We also have a Key Stage assembly every other week in which we look at something linked to current affairs.

These have been our assembly themes this week. Please ask your children about what we have been discussing in assemblies.

Monday assembly: Martin Luther King Day

Key Stage assembly: Singing Assemblies

Our assembly music...

Each week, we choose a different band, artist or composer to listen to as the children enter and leave assembly. The intention is to provide the children with additional opportunities to listen to a wide range of different musical genres.

This week's music has been brought to us by:

Otis Reading

Quote of the week

As part of our subject monitoring cycle, Miss Wilson-Schofield and I were talking to some children on Wednesday afternoon about what they have learnt in their Science lessons. We were impressed by what the children told us about their learning. Harry in Y3 particularly stood out with his amazing knowledge. Whilst having a conversation about rocks and soils, he told me that he knew what the three different types of rocks were that they had learnt about in class. Instead of letting him just tell me their names, I asked him to give clues to the other children, which he did brilliantly—describing igneous, sedimentary and metamorphic rocks like an expert geologist!

Confidence to Perform...

One of the branches of our Owlcoles Elements curriculum is 'Confidence to Perform'. This includes presenting children with opportunities to perform in a variety of ways. It has been wonderful to see (and hear!) this is in action this week. I have heard Year 5 practicing enthusiastically for their Shakespeare performance which will be taking place later this term, I have witnessed two amazing singing assemblies and I have been watching some of the KS2 children perfecting their group dances to show off to the rest of the school in a few weeks time. Well done everyone, you certainly do have the confidence to perform!



Ready

Respectful

Responsible

Restorative conversations:

As we explained in a letter at the start of the school year in September, our behaviour policy in school revolves around positive reinforcement and use of praise. Occasionally, children need to be spoken with about their choices, and we do this using restorative conversations. The purpose of these is to help children to explain how they were feeling and what contributed to the incident. If other children were impacted by their choices, these conversations also help children to understand how their actions have made others feel. These conversations could take place for a range of reasons, such as children not being on task in the classroom, children shouting out in class, friendship issues etc. If a conversation has taken place, we will notify parents via text message. We have been doing this since September and have taken some feedback on this approach. The reason for sending these texts is to notify you that the conversation has happened and to ask you to have a chat with your child about the incident. This is partly to be encouraging the children to take responsibility for what has happened. We do understand that it can sometimes be difficult to get children to talk about what has happened, particularly if you don't have any further information. For this reason, the text message you receive will now include brief information about the nature of the conversation. See the example below:

This message is to notify you [name] had a restorative conversation about talking in lessons at school today. Please discuss this with them at home. Many thanks for your support.

As we have explained earlier in the year, there is no need to contact school to discuss this. If we have any significant concerns about what has happened, we will be in touch to discuss things further.

Information from the Pudsey Community Project...

This month's Children's Clothes Pop-Up event at Pudsey Community Project will be on Saturday 27th January, 2-5pm for SHOES and COATS. Kids are welcome to come and try on, all items are free - save money and help the planet by choosing to reuse! If you'd like to give a donation towards the work of Pudsey Community Project cash and food donations (for our food bank) are gratefully received.

If you have any clean shoes or coats with lots of wear left in them that you'd like to donate for the event please drop them off any **Mon-Sat 10-12noon or Wed 6-8pm**. Our building is on the corner of Fartown and Carlisle Rd, LS28 8LP. We're accepting shoes for baby to adult size 7 and any sizes of coats including adults.

Thanks for your support and we look forward to seeing you there!

The Team at Reduce Reuse Kids Clothes



Step into 2024 with... **Shoes and Winter Coats Pop-up Event** Saturday 27th January 2-5pm at the Pudsey Community Project

All Items Free!
Cash or Food Donations welcomed if you'd like to give a little to support the Pudsey Community Project
Thank you!

Open term-time: Mon to Sat 10am - 12noon and Wed 6 - 8pm
Find us: The Pudsey Community Project, Fartown, LS28 8LP
www.facebook.com/reducereusekidsclothes
www.pudseycommunity.org.uk

Registered Charity No: 1191152 (England and Wales)

Icons: Blue sneakers, pink winter coat, light blue winter coat, yellow and purple sneakers, 'CHOOSE TO REUSE' logo, 'SAVE THE PLANET' logo, 'Reduce Reuse Kids Clothes' logo, 'PCP' logo.

Keep talking....



Please remember that should you have any questions about any aspect of school life, you can contact the school office or speak to a member of the senior leadership team in the playground before or after school. Alternatively, you can contact the leadership team by emailing us at:

cpsleadership@cps.owlcotesmat.org

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