



# The Parkside Weekly



Friday 4th April 2025

Friday 4th April	School closes for Easter
Tuesday 22nd April	School opens

## Attendance Information

Our school attendance target: 97%

Last week's attendance: 92.15%

This year's attendance: 95.72%

The class with the **highest** attendance last week was: Y2—Chestnut

The class with the **best punctuality** last week was: Y4—Rowan

The class with the **most improved** attendance last week was: **NO CLASSES!**

All classes reduced attendance.



**Please remember how important it is for children to be arriving at school on time and attending every day.**

As we reflect on a busy and productive period, we first want to extend a huge thank you to all of you. Your ongoing support, encouragement, and partnership are truly invaluable to our school community, and we appreciate it immensely. It has certainly been a time filled with energy and exciting developments, all aimed at enhancing the learning environment and well-being of our children. We're thrilled with the positive momentum and wanted to share and remind you of some key changes we've implemented together:

**Class Charts:** The successful introduction of Class Charts has been a significant step forward. We hope you are finding this a useful tool for staying connected.

**Movement in Lessons:** You may have heard about our new strategies to incorporate more movement within lessons. These 'brain breaks' and active learning moments are designed to boost focus, engagement, and overall well-being.

**Enhanced Lunchtime Play:** We've refreshed our approach to lunchtimes, introducing new structured play opportunities and activities to ensure playtime is positive, active, and enjoyable for everyone. **Calm & Creative**

**Time:** Many classes are now benefiting from dedicated time for activities like playdough and colouring. This provides a wonderful opportunity for children to unwind, express creativity, develop fine motor skills, and regulate themselves after play.

**Wellbeing Check-ins:** Supporting your children's emotional well-being is paramount. Our simple check-in systems are helping pupils to recognise and communicate their feelings, allowing us to better understand and support their needs throughout the day.

It's been wonderful to see these positive changes become embedded in our school routines, contributing to a vibrant and supportive atmosphere for learning and growth.

## Uniform—Shorts

As we move into warmer weather, many children may be wearing shorts to school.

We need to ensure that shorts are of a reasonable length suitable for a school environment and the various activities children participate in throughout the day (like sitting on the floor, PE, and playing).

To clarify what we mean by 'reasonable length,' shorts should ideally reach at least mid-thigh. Recently, we have noticed some children wearing extremely short shorts, which are not appropriate for school.

Please check that your child's shorts meet this guideline.

## Last week's Achievements

### Y3

Reading— Jude

Writing— Isla

Maths— Aoife

Listener— Annie

Independent Learner— Ruby

Handwriting— Thea

### Y4

Reading— Emellie

Writing— Ivy

Maths— Elsie

Listener— Ruby

Independent Learner— Hiba

Handwriting— Jenson

### Y5

Reading— Frankie

Writing— Kaysan

Maths— Kamran

Listener— Jessica

Independent Learner— Sophia

Handwriting— Jake



## Class Charts and Behaviour

Hopefully everyone has been able to login to Class Charts and has started to receive notifications for points. Many thanks for joining the platform and for engaging with the new system. Please remember, these are not new behaviours we are seeing in school, it is only now that you have full access to the records of these and may be hearing about them for the first time!

Please also be aware, that we want you to support your children in thinking about their choices—so we can make positive change together.

We are looking to make some amendments to the behaviour policy—and this will be released soon to reflect the changes to the way we record behaviour—and also an introduction to 'natural consequences' to behaviour in addition to the way we record these. Further information will come!

## Arbor

**Our first school trip consent form and payments have been set up on the new platform. Please note, that School Money will end in May, and so it is VITAL that you download the Arbor app and are able to access your child's account. Please contact the school office if you are unable to access the platform.**

[office@cps.owlcotesmat.org](mailto:office@cps.owlcotesmat.org)

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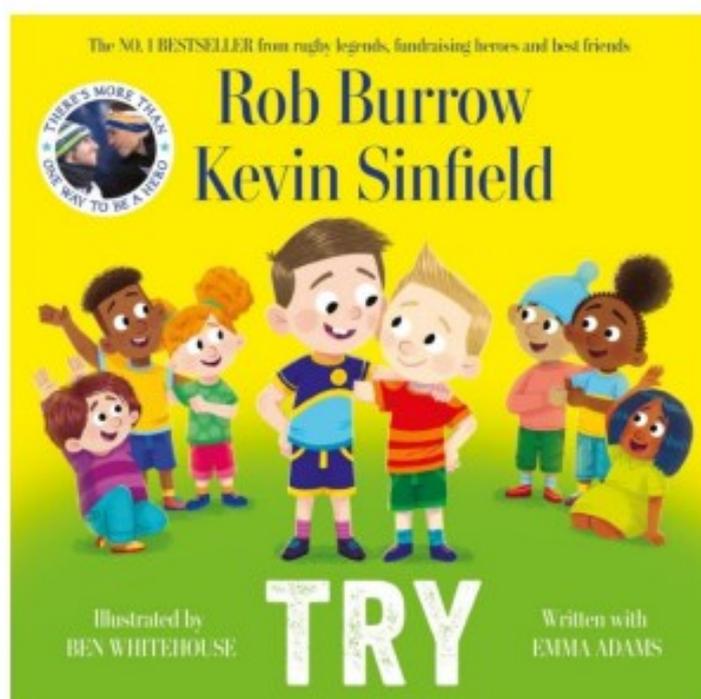
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## Meet the author KEVIN SINFIELD

Try, by fundraising heroes, rugby legends and best friends Rob Burrow and Kevin Sinfield, is a big-hearted picture book about a friendship between two young boys. What makes someone a hero? That's what best friends Rob and Kevin are trying to find out.

But the answer isn't quite what they expect! This joyful story about friendship, kindness and what heroes are really made of.



**Monday 7th April 3:30pm – 5:00pm**

[trumanbooks.co.uk/events](http://trumanbooks.co.uk/events)



TRUMAN BOOKS