



# The Parkside Weekly



Friday 17th January 2025

<b>Tuesday 21st January</b>	Year 3—Church visit
<b>Thursday 23rd January</b>	Year 5—Church visit
<b>Monday 27th January</b>	Skipping School—Y2
<b>Tuesday 4th February</b>	Y1—Y6—Judo taster session
<b>Monday 10th February</b>	Wonderdome—Planetarium
<b>Tuesday 11th February</b>	KS2 VR Workshop

Mr Cuthbert has been successfully appointed into the role of ‘Curriculum Leader’ and has become a member of the Senior Leadership Team. He is already full of ideas and ready to start evaluating and adapting the provision we have in school. We are exciting to get started on a journey to make learning more active and creating memorable learning experiences for children—watch this space!

## Attendance Information

Our school attendance target: 97%

Last week’s attendance: 96.43 %

This year’s attendance: 95.67 %

The class with the **highest** attendance last week was: Chestnut—Y2

The class with the **best punctuality** last week was: Beech—Y1 and Rowan—Y4

The class with the **most improved** attendance last week was: Hazel—Y3



**Please remember how important it is for children to be arriving at school on time and attending every day.**

## **Mental health practices in school:**

We are looking to constantly evaluate the way we support with empowering our children to recognise and manage their own feelings and emotions. We are looking to prepare systems in school for children to check-in and check-out of school so we can support children who are finding it tricky to manage their big feelings.

We have had Mindmate in school this week to develop strategies with staff to add to our offer. Please note: we have our Pastoral Leader in school, Mrs Veitch, who is on hand to offer support in school where you have concerns relating to the mental health of your child, and offer support in the home.

## Assembly

This week classes had mini assemblies which focused on 'losing.' Classes all looked at how to manage in this situation, reviewing a range of scenarios and reflecting on their choices in the week related to the focus. Each week we will continue with these mini assemblies to support developing social skills and the management of challenging situations.

## Achievements

### Y3

Reading—Ruby R

Writing—Haniya

Maths—Aaryen

Listener—Freya

Independent Learner—Fern

Handwriting—Aoife

### Y4

Reading—Ivy

Writing—Leo

Maths—Elliot

Listener—Benji

Independent Learner—Ayat

Handwriting—Imogen

### Y5

Reading—Jake

Writing—Isabelle E

Maths—Arjun

Listener—Summer

Independent Learner—Nellie

Handwriting—Marina



### Y6

Reading:

Eleanor

Writing

Henry

Maths

Will

Listener

Finnley

Independent Learner

Blake

Handwriting

Jacob F



## Key changes

As part of our therapeutic approach, we are adjusting our lunchtime play provision in school. We currently have 50 minute sessions for children, in which they eat in the hall and play outside.

The sessions will remain 50 minutes, and the children will continue to eat in the hall and play outside—the change is in the final 10 minutes of the session, which will be in the classroom. This time is for a relaxing indoor activity to help children settle better into afternoon sessions.

Over the next few weeks, we intend to have the following provision in place:

On a Monday, children will be offered some colouring/drawing activities.

On a Tuesday children will be playing board/card games.

On a Wednesday they will play class games.

On a Thursday they will have time with playdough for modelling/sensory play.

On a Friday they will have storytime.

## Arbor

We are looking to transition fully to using Arbor for payments and communication. Please make sure you have logged into your account and have access to this. Download the app too! Please prepare to make all outstanding payments on SchoolMoney.

Ready

Respectful

Responsible