



The Parkside Weekly



Friday 24th January 2025

| | |
|------------------------------|---------------------------|
| Monday 27th January | Skipping School—Y2 |
| Tuesday 4th February | Y1—Y6—Judo taster session |
| Monday 10th February | Wonderdome—Planetarium |
| Tuesday 11th February | KS2 VR Workshop |

Welcome to another week—we are nearly at the end of January! Thankfully the ice feels like a distant memory! I am pleased to announce that we have internally appointed a leader for our internal resource provision (currently under development) - Miss Poole will be taking on this role. The RP will be discussed at SEN meetings in the final week of this half term.

I will be releasing information about our new team and delegated responsibilities related to SEND and Inclusion in the near future, as we work to increase capacity in school.

Attendance Information

Our school attendance target: 97% **Last week's attendance: 95.7%** **This year's attendance: 95.68%**

The class with the **highest** attendance last week was: Chestnut—Y2

The class with the **best punctuality** last week was: Sycamore—Y5

The class with the **most improved** attendance last week was: Rowan—Y4



Please remember how important it is for children to be arriving at school on time and attending every day.

Mental health practices in school:

In school we are looking at ways we can better learn about how children feel checking into school, coming in after lunch and checking out of school. We have developed a 5 point scale and children place their names next to the matching feeling they have in that moment. This will support children in communicating their feelings and allow staff to support children when required. It will also help tackle to stigma attached to sharing feelings and talking about these, as everyone will be sharing their feelings openly. I am a strong advocate for sharing feelings openly this way, and look forward to working with our pastoral leader, Mrs Veitch, in developing more 'in the moment' support. We are looking at a way to instantly notify key staff where emotional support is required.

Assembly

This week's assembly was all about being 'ready.' I spoke to the children about being a 'wobbly' learner and a 'ready' learner (thank you Skye and Ben for taking on some roleplay to show what it looks like to be in these different states!)

We looked at being in control of our responses to situations and what good choices looked like which helped us be 'ready' for learning.

Achievements

Reception

Reading—Alayna A

Writing—Aryan

Maths— Maleah

Listener— Dolly G

Independent Learner— Bennie

Handwriting—Freddie

Y1

Reading— Lavinia

Writing— Maysa

Maths— Russell

Listener— Luke

Independent Learner— Brodie

Handwriting— Arthur

Y2

Reading—Evelyn

Writing—Lottie

Maths—Holly B

Listener—Isabella

Independent Learner—Grace

Handwriting—Ben



Key changes

We have ordered a set of tablets for class teachers, ready for the launch of our new behaviour recording system in school.

This new platform will replace ClassDojo in school, to log all positive behaviours and to log any behaviours that require support.

The system allows for intelligent events to be programmed into it, so when children hit a threshold of positives, it will automatically notify you. Additionally, if there are a number of less desirable behaviours, you would also be automatically notified.

I will send out future correspondence related to this to explain how this will run in school—but it will be exciting for everyone! It will be efficient for staff to communicate about behaviour, and also informative for parents to see daily how your children present in school.

We are looking also at rehashing and relaunching our 'houses' in school.

Arbor

We are looking to transition fully to using Arbor for payments and communication. Please make sure you have logged into your account and have access to this. Download the app too! Please prepare to make all outstanding payments on SchoolMoney.

Ready

Respectful

Responsible



Kids
Club

CALVERLEY

FEBRUARY HALF TERM
17TH 18TH 20TH 21ST

INDOOR & OUTDOOR ACTIVITIES
PRIMARY AGES 4-11 YEARS

THEKIDSClubCALVERLEY

THEKIDSClubCALVERLEY@OUTLOOK.COM





**Autism
Central**
For parents and carers

Leeds Library Parent Support Drop In

Wednesday 19th February

Wednesday 5th March

10.30am - 12.30pm

**Sanderson Room,
Leeds Central Library, Calveley
Street, LS1 3AB**



**“Very helpful sessions
with lots of tips
and advice”**



www.autismcentral.org.uk/NEandY

Autism Central is delivered in North East
and Yorkshire England by:

Autism Central
is funded by:



**DAISY
CHAIN**
Autism & Neurodiversity

**Tuesday 18th, Wednesday 19th,
Thursday 20th & Friday 21st February.**
To be held at Calverley CofE Primary School.

£25
with multiple
discount days

**BOOKINGS
ARE NOW
OPEN!**

GOWILD OUTDOORS HOLIDAY CAMPS

**No two camps are
ever the same!**

office@gowildoutdoors.co.uk
01274 900 301

gowildoutdoors.co.uk

All children welcome from Reception age 4+ & above.
Wraparound & indoor facility available.

SOFT ARCHERY &
AXE THROWING

BUSHCRAFT &
DEN BUILDING

WOODLAND &
NATURE CRAFTS

...& MUCH,
MUCH MORE!



**GO
WILD
OUTDOORS**