



The Parkside Weekly



Friday 28th February 2025

Thursday 6th March	World Book Day
Monday 10th March	Y3 Author Visit
Wednesday 12th March	Florence Nightingale Workshop
Wednesday 12th March	Y3 & Y4 Author virtual session
Friday 14th March	Y5 Shakespeare Performance
Tuesday 18th March	KS2 Author visit
Monday 24th March	Parents' Evening
Wednesday 26th March	Parent's Evening
Monday 31st March	Y6—Camping info session

World book day! Please come in with a book of your choice along with your dressing up outfit.

Attendance Information

Our school attendance target: 97%

Last week's attendance: 97.23%

This year's attendance: 95.78%

The class with the **highest** attendance last week was: Y5—Sycamore

The class with the **best punctuality** last week was: Reception—Ash

The class with the **most improved** attendance last week was: Y5—Sycamore



Please remember how important it is for children to be arriving at school on time and attending every day.

Wonderdome

We want to give a huge, gushing thank you to the Friends of Calverley Parkside for organising and funding the Wonderdome visit before the half term for theme week. All children in school, from Nursery up to Y6 benefitted from a visit to the dome, to be fully immersed in a space-themed experience! A huge thank you also to yourselves for attending our events and supporting raise funds to be able to provide additional experiences and resources that enrich the children's time in school,

Assembly

Our assembly on Monday this week was all about your 'inner spark' and we discussed about how things we enjoy, we are intrinsically motivated to do them. We looked at integrity and how doing the right think can give positive feelings, which we then linked to motivation. We discussed not every good deed will get a reward, other than these positive feelings—and ultimately, what we want is for everyone to be motivated intrinsically vs being rewarded by points and physical rewards. ***How do you promote intrinsic motivation at home?***

Achievements

R

Reading— Layla

Writing— Olive

Maths— Alayna K

Listener— Arthur

Independent Learner— Beau

Handwriting— Sophie

Y1

Reading— Elsie

Writing— Evan

Maths— Maisie

Listener— Effie

Independent Learner— Luke

Handwriting— Amelia

Y2

Reading— Rowan

Writing— Finnley R

Maths— Toby

Listener— Holly B

Independent Learner— Evelyn

Handwriting— Vivienne



Key changes

We have been evaluating our offer of trips and experiences that go beyond the national curriculum offer. We are currently updating our 'Owlcotes Elements' - 11 areas we promise to provide experiences for by the time you are 11. The website will be updated once we have finalised the offer and we can share this with you.

We have met this week to look at our PSED, PSHE, wellbeing and personal development offer and a holistic 'whole-child approach.' Watch this space, as we will release this information to you shortly to share all we do and want to do in school to support your children in these key areas.

Move and learn—our teachers have had training this week led by Mr Cuthbert to enable them to plan for activities that require movement in lessons. These are simple adjustments to make learning more physically active!

Arbor

We are looking to transition fully to using Arbor for payments and communication. Please make sure you have logged into your account and have access to this. Download the app too! Please prepare to make all outstanding payments on SchoolMoney. *This week we have support with Arbor to initiate this full switchover.*

Ready

Respectful

Responsible



The impact of smartphones



There is a growing concern on how excessive use of smartphones can affect our children.

In addition to the effects of seeing inappropriate content online, the risk of cyberbullying and grooming, it is important that we also highlight the effects of smartphone use on our children's mental health.

If your child is using a smartphone then please try to ensure they maintain a healthy screentime limit.

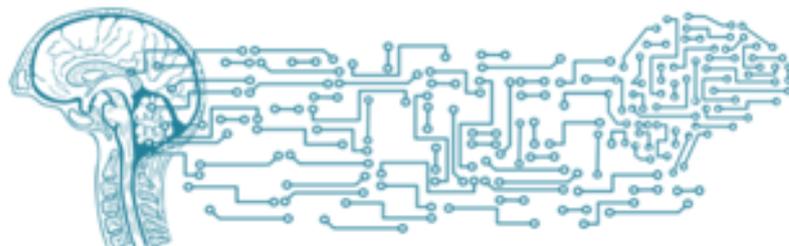
According to King's College London, "two new studies of smartphone habits in teenagers have identified links between problematic smartphone use and depression, anxiety and insomnia." You can read more about these studies here:

<https://www.kcl.ac.uk/news/teens-with-problematic-smartphone-use-are-twice-as-likely-to-have-anxiety-and-many-are-eager-to-cut-down>

Compass have published an article as well on what effects mobile phones have on children here:

<https://www.compass-uk.org/services/compass-changing-lives/what-effects-do-mobile-phones-have-on-children-and-young-peoples-mental-health/>

Artificial Intelligence (AI)



What is AI?

AI is when a computer/machine can learn and perform tasks like a human. Its popularity continues to increase, and examples include:

- **Virtual assistants** like Alexa and Siri.
- **Chatbots** such as ChatGPT and My AI from Snapchat

Potential Risks of AI?

- **Chat apps** - A simple search of "AI Chat" within the App store highlights the number of apps already available and just scrolling through, you can see that they are not suitable for children with many rated as 17+.
- **Image manipulation** – there are AI tools that can be used to digitally remove clothes from photos, which clearly raises serious safeguarding and privacy concerns.
- **Deepfakes** – there are also AI tools that create realistic, fake videos which can be used to spread misinformation or cause harm.

Child Rescue Coalition discuss the dangers in more detail here:

<https://childrescuecoalition.org/educations/the-dark-side-of-ai-risks-to-children/>

How can I protect my child?

As always, to keep your child safe online, it is important to:

- Develop your child's digital literacy by highlighting the risks of AI and showing them how important it is to verify what they see online.
- Set up appropriate parental controls on their devices/ broadband.
- Chat to your child regularly and ensure your child knows that they should talk to you or another trusted adult if anything concerns them.

Further information

For further information, the NSPCC and Internet Matters provide useful guides on their websites:

- <https://www.nspcc.org.uk/about-us/news-opinion/2025/artificial-intelligence-safety-tips-for-parents>
- <https://www.internetmatters.org/resources/parent-guide-to-artificial-intelligence-ai-tools/>

TikTok

You must be over 13 years of age to use TikTok. TikTok is a social media platform for sharing and watching short video clips. Some of the videos may not be appropriate for your child to view and there is also the risk of strangers contacting your child. If your child is using TikTok then make sure appropriate security/privacy settings are applied.



Account set up

It is important that when setting up an account, your child enters their real date of birth as accounts are tailored by age e.g., Direct Messaging is disabled for accounts aged 13-15. In addition, advertisements are tailored by age. By default, accounts for people under 16 are set to private and we would recommend keeping it as this. This means your child must approve follower requests. You can read more about the other settings available, such as switching off comments and restricted mode here: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/privacy-and-safety-settings-for-users-under-age-18>

Family Pairing

This allows you to link your own account to your child's account. You can then set controls such as restricted mode. You can find out more here: <https://support.tiktok.com/en/safety-hc/account-and-user-safety/family-pairing>

Inappropriate content, themes and challenges on TikTok

Whilst against TikTok's guidelines, explicit and inappropriate content can be found on this platform, for example nudity/sexual content and hate speech. Some of the songs available to lip sync to may contain inappropriate lyrics or adult themes. We often see viral challenges on social media, some of which can be dangerous. If your child is using TikTok, chat to them regularly about what they are viewing.

Stranger contact

Talk to your child about who is following them online and ensure that they understand that people may not be who they say they are when online. It is important that children understand not to share personal information.

Refresh your feed

You can refresh your "For You" feed to update the content recommended: <https://support.tiktok.com/en/account-and-privacy/account-privacy-settings/refresh-your-for-you-feed>

Blocking and Reporting

Ensure your child knows how to use the safety features available to them, including how to report comments, direct messages and another user.

Further information

- <https://parentzone.org.uk/article/tiktok>
- <https://safeguarding.thekeysupport.com/factsheets-and-briefings/child-safety-tiktok-parent-factsheet/>

Talk PANTS with the NSPCC

Talk PANTS was developed to help you have conversations with your child to help them understand that their body belongs to them.

You can find out more here as well as a further link to helpful questions:

<https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/pants-underwear-rule/>

LEGO Arcade

Are you looking for games for your child to play online? LEGO have a selection of fun games including Lego Ninjago and Lego Friends:

<https://kids.lego.com/en-gb/arcade>

Stars Messenger App

The Stars Messenger App is rated as 4+ on the App store. It is a free messaging and video app designed for children to use. Users need their friend's username as well as their unique private Friend Code to add each other. There is also an optional Parent View available for a monthly charge.

South West Grid for Learning provide a full guide to staying safe on this app as well as safety considerations:

<https://swgfl.org.uk/magazine/a-guide-to-staying-safe-with-the-stars-messaging-app/>



CALVERLEY UTD U10 GIRLS ARE RECRUITING!

If you're interested in joining a fun, friendly & welcoming club then please get in touch!

⚽ We train on Tuesdays with matches on Saturdays.

⚽ Make new friends and build new skills with experienced coaches.



(School Years 4 & 5 - 2024-25)



for more info:

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FUN FOOTBALL FRIENDS



**Autism
Central**
For parents and carers

Leeds Library Parent Support Drop In

Wednesday 19th February

Wednesday 5th March

10.30am - 12.30pm

**Sanderson Room,
Leeds Central Library, Calveley
Street, LS1 3AB**



**“Very helpful sessions
with lots of tips
and advice”**



www.autismcentral.org.uk/NEandY

Autism Central is delivered in North East
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