



## School News & Updates - 6th March, 2026.

### A note from Mr Jolley:

It is wonderful to be reaching out to you all as the days finally start to brighten up! This week has been particularly vibrant, filled with dramatic performances, historic treks, and mystery being solved!



#### Our Very Own Gymnastics Star: Lucia!

We have some national news to share! It turns out we have a high-level athlete in our midst—Lucia has been quietly achieving incredible things on the gymnastics floor.

Lucia recently represented both Yorkshire and Great Britain, bringing home a stunning collection of trophies and medals. While she was modest enough to keep these achievements under wraps for a short while, we couldn't let such hard work and talent go unrecognised.

We've told Lucia that we simply must celebrate her success and showcase the skills she has spent so many hours perfecting. We are all incredibly proud of her dedication—keep reaching for the stars, Lucia!

#### Y6 - Play in a day!

Our Year 6 students took on a monumental challenge this week: performing a play in just a single day! The performance was centered around their current History topic, World War II, bringing the era to life through script and performance.

To learn an entire production, memorise cues, and perform with such poise and confidence in a matter of hours is no small feat. Under the guidance of our guest director, the children picked up invaluable transferable skills and professional tips that will serve them well. This was a fantastic "warm-up" for their highly anticipated end-of-year performance. Well done, Year 6—you truly did us proud!

#### Sleep assembly

As part of **National Sleep Awareness Week**, the children have been learning about the importance of sleep for their health, wellbeing and learning. Approximately **25% to over 40% of children do not get enough sleep**, so we have been exploring why good sleep habits matter. During our sessions, pupils

discussed how much sleep they should be getting each night and learned about the negative effects that using devices before bedtime can have on sleep. They also explored the ideas of “**sleep helpers**”—things that support a good night's rest—and “**sleep stealers**”—habits and factors that can make it harder to sleep well. The children were also treated to a special *Sleep Helpers* session in the hall, where they experienced strategies such as calming music, darkness and simple breathing techniques to help them relax before bedtime. Each child will be bringing home a summary sheet, and it would be wonderful if you could take some time to discuss this with your child and talk about ways to support healthy sleep routines at home.



## Millennium Way Walk



Following an inspiring visit from Andrew Carter, some of our Year 6 adventurers decided to lace up their walking boots and take to the trails.

Elijah, Carter, and Jake spent time retracing the route of the historic Millennium Way walk. It is wonderful to see our pupils taking their learning beyond the classroom and showing such initiative. The

boys had a brilliant time exploring the route and scenery firsthand. A huge well done to our young explorers!



### Mother's Day - PTA

The PTA would like to extend a heartfelt thank you to everyone who supported our recent Mother's Day initiative in school.

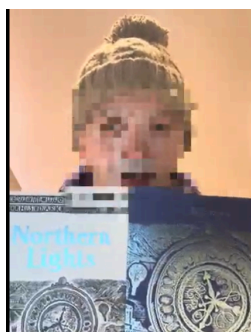
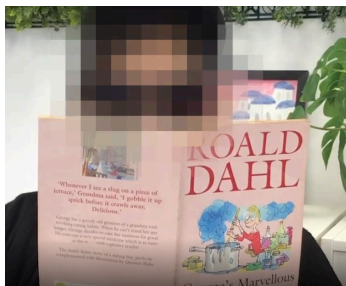
Your generosity and participation makes a tangible difference to our school community. We hope all the mothers, grandmothers, and carers in our community felt truly celebrated!

### World Book Day - the reveal!

The mystery is finally over! After a week of hushed whispers and clever theories, we have officially revealed the identities of our Masked Readers.

The "Who's Behind the Book?" challenge created a fantastic buzz throughout the school, with pupils (and staff!) turning into amateur detectives to solve the clues. A huge thank you to Mrs. Lambert for organising the fun, and to all our secret participants who took the time to film such creative and entertaining videos.

Think you've got it sorted? Ask your children tonight if they can remember who all the secret readers turned out to be—some of the reveals definitely caught us by surprise!



## Red Nose Day - Reminder



Get ready to rock the red! We are thrilled to announce that we will be celebrating Red Nose Day on **Friday 20th March**. In an amazing coincidence following our theme week and community doodles, inspired by Mr Doodle, the new Red Noses this year feature his fantastic work! On the day, children can come to school rocking one of the red noses containing his doodles. There are even blank ones available for your child to draw on their own doodle and rock this instead. To be as inclusive as possible, if you are not able to find yourself a red nose, it is absolutely fine to wear something red on this day. You can visit the donation page [here](#) for comic relief.

## SEND Parent Event

Thank you to all the parents and carers who joined us for our recent SEND Coffee Morning. It was lovely to see so many of you there and to have the opportunity to connect and share experiences. We are pleased to let you know that we will be holding another SEND Coffee Morning on **13th May, 9:00am**. This time there will be no guest speaker; instead, it will be a relaxed opportunity for parents and carers to chat, ask questions, and share ideas with one another.

At the end of this newsletter, you will also find some attached flyers with information about **drop-in sessions at local Family Hubs**, which may be helpful sources of support and advice for families.

## The Best Dressed Competition Heats Up!

The "uplevelling" of our school uniform and general dress code continues to reach new heights! This week, Vienna took things to the next level by showcasing her blazer in a direct (and very stylish) effort to challenge Finn for the title of "Best Dressed" in school. The competition is getting fierce, and it's great to see the children taking such pride in their appearance. On a slightly different—but equally important—note, Noah decided he simply couldn't miss out on the action; he requested a photo with me just for the fun of it, and I naturally couldn't say no!



**Please see important dates upcoming:**

<b>Date</b>	<b>Event</b>
<b>Monday 16th - Wednesday 18th March</b>	<b>Y4 - Residential - Lineham Farm</b>
<b>Tuesday 17th March</b>	<b>Reception - Church visit- am Y1 - Church visit- pm</b>
<b>Wednesday 18th March</b>	<b>Nursery opening evening to new and prospective parents</b>
<b>Thursday 19th March</b>	<b>Y4 - Church visit - am Y5 - Church visit - pm</b>
<b>Friday 20th March</b>	<b>Y5 and Y6 - Library visit</b>
<b>Friday 20th March</b>	<b>Comic Relief - Red Nose Day</b>
<b>Tuesday 24th March</b>	<b>Y5 - Church visit</b>
<b>Thursday 2nd April</b>	<b>School closes for Easter holidays</b>
<b>Monday 20th April (9am)</b>	<b>School opens for Summer</b>
<b>Wednesday 22nd April</b>	<b>Mindmate - parent workshop</b>
<b>Thursday 23rd April</b>	<b>Y1 - Florence Nightingale Experience Day</b>
<b>Tuesday 28th April</b>	<b>Y4, Y5, Y6 - STEM workshops</b>
<b>Wednesday 29th April</b>	<b>Y5 - Viking Experience Day</b>
<b>Friday 1st May</b>	<b>Y3 - Library visit</b>
<b>Wednesday 13th May</b>	<b>Y1 - Library visit</b>
<b>Wednesday 13th May</b>	<b>SEND Coffee Morning</b>
<b>Monday 18th May - Friday 22nd May</b>	<b>Theme week - A sense of adventure!</b>
<b>Wednesday 20th May</b>	<b>Y2 - Library visit</b>
<b>Friday 22nd May</b>	<b>Y1 - Library visit</b>
<b>10th June 9am (Wed)</b>	<b>Mindmate workshop - anxiety workshop</b>



***Make sure you check out our Instagram for more this term.***

**Assembly Awards:**

<b>Reception</b>	Handwriting: Noah Reading: Robyn Writing: James Maths: Tommy Listener: Etta Independent Learner: Rosie
<b>Year 1</b>	Handwriting: Ayaan Reading: Arthur Writing: Olive Maths: Beau Listener: Harper G Independent Learner: Sophie

# SEND parent drop in Sessions



Dedicated support to families navigating the challenges of raising children and young people with diagnosed or emerging neurodiverse needs.

This support may include tailored advice, signposting to relevant services, and access to helpful resources. It may include help around (but not limited to) the following:

- ADHD
- Autism
- Understanding emotions
- Food/Eating
- Strategies for home
- Reasonable Adjustments
- School Advice
- Sleep
- Toileting
- Communication

With 21 years of teaching experience across a broad spectrum of needs, I bring both expertise and empathy to every interaction.

**Jen Lyons, SEND specialist coordinator, Inner West Family Hub**

## Upcoming dates:

- Each Wednesday afternoon from 1pm
- Each Tuesday afternoon from 14.04.26 from 1pm

## The sessions take place at:

Outer West Family Hub  
Horsforth Library  
LS18 5BL

## To book your place



### Email:

[Family.hubs@leeds.gov.uk](mailto:Family.hubs@leeds.gov.uk)

Please reference

**'Horsforth SEND drop in'**

in your email with your name and preferred date/s and any area you wish to discuss



### Call:

0113 5350185

Family Hub central line

When you make a booking, you will be allocated a time slot between **1.00 and 3pm**



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Dedicated support to families navigating the challenges of raising children and young people with diagnosed or emerging neurodiverse needs.

This support may include tailored advice, signposting to relevant services, and access to helpful resources. It may include help around (but not limited to) the following:

- ADHD
- Autism
- Dyslexia, Dyscalculia, Dyspraxia
- Dysregulation
- Food/Eating
- Home Support Ideas
- Pathological Demand Avoidance (PDA)
- Reasonable Adjustments
- School Advice - Primary
- School Advice - Secondary
- Sensory Needs
- Sleep

With 21 years of teaching experience across a broad spectrum of needs, I bring both expertise and empathy to every interaction.

**Jen Lyons, SEND specialist coordinator, Inner West Family Hub**

## Upcoming dates:

- Tuesday 27th January
- Tuesday 24th February
- Monday 23rd March

## The sessions take place at:

Inner West Family Hub,  
Armley Community Hub,  
2 Stocks Hill,  
Leeds LS12 1UQ

## To book your place



### Email:

[Family.hubs@leeds.gov.uk](mailto:Family.hubs@leeds.gov.uk)

Please reference

**'Armley SEND drop in'**

in your email with your name  
and preferred date/s



### Call:

0113 5350185

Family Hub central line

When you make a booking, you will be  
allocated a time slot between **13:30-15:30**