



## Year 1 Curriculum Overview 2024-25



	<b>Autumn 1- 7 weeks + Theme week</b>	<b>Autumn 2</b>	<b>Spring 1 06/01/24 – 14/02/24</b>	<b>Spring 2 24/02/24- 04/04/24</b>	<b>Summer 1</b>	<b>Summer 2</b>
	<b>Animals</b>	<b>Local Area</b>	<b>Toys/ Materials</b>	<b>Materials/Florence</b>	<b>Florence/Plants</b>	<b>Plants/ UK</b>
<b>Learning Hook/Visit</b>	<b>Zoo lab</b>	<b>Local Walk/ Church visit/ Woods Bikeability</b>	<b>Abbey House</b>	<b>Florence Visitor in</b>	<b>Harlow Carr</b>	<b>Scotability</b>
<b>English (Writing)</b>	CS – Link to Aliens love underpants (first week) EYFS JC unit Animal Fact file – Non-Fiction Theme Week	Little red riding hood- Narrative Fireworks Poem  Provision: Letter to Santa Cards Autumn booklet	Toys and Games – JC Train Ride - Narrative	Science- instructions to off road vehicles  Zog Mythical Creatures- Narrative  The last stop on Market street	Bold women in black History Biography of personal hero  Science- Instructions for growing plants	Ruby's Worry  Narrative
<b>English (Reading)</b>	-Aliens Love Underpants -The Animal Boogie  -Colour Monster -I Like- Senses Poetry	-Twas the Night Before Christmas - Clement Clarke Moore  -Funny Bones -The Lonely Christmas Tree	<i>Colour – Christina Rossetti</i> Bob Man on the Moon Where the Wild Things Are  <i>The lion inside</i> <i>Dogger</i> <i>Farmer Duck</i> -	-Traction Man -Non-Fiction -Florence Nightingale  -Three little pigs -Hospital Dog	-Meerkat Mail -Handa's Surprise  -The bog baby	Ruby's worry  Non-Fiction – planting flowers/Growing
<b>Maths</b>	Place Value (within 10) Addition and Subtraction (Within 10)	Addition and Subtraction (Within 10) Shape Place Value (Within 20)	Addition and Subtraction (Within 20) Place Value (Within 50)	Length & Height Weight & Volume	Multiplication & Division Fractions Position & Direction	Place Value (Within 100) Money Time
<b>SPaG</b>	Capital letters and full stops Time openers Proper noun capitals	Imperative verbs Nouns Conjunction 'and' Adjectives	Conjunctions Question marks -s and -es plurals Prefix –un	Exclamation marks Nouns Verbs -ing, -ed, -er, -est suffixes	Time openers Noun phrases Suffixes Proper noun capitals	Nouns Verbs Consolidation and consistent application



## Year 1 Curriculum Overview 2024-25



	Year 1 Common exception word list	Year 1 Common exception word list	Year 1 Common exception word list	Year 1 Common exception word list	Year 1 Common exception word list	Year 1 Common exception word list
<b>Science</b>	Animals including Humans Seasonal change wk 7		Seasonal changes wk 1 Look at Materials through History	Seasonal changes wk 5 Materials- Linking to Toys	Plants	Seasonal changes wk 1 Plants
<b>History/Geography</b>		<u>Place knowledge</u> – Local area UK cities Calverley	<u>Changes within living memory</u> Toys- Linking to materials	<u>Lives of significant individuals</u> Florence	<u>Lives of significant individuals</u> Mary Seacole/Judith Cavell	<u>Place Knowledge</u> Countries UK and Seas
<b>Art/ and Design</b>	Kandinsky- Squares with Concentric Circles		Observational drawing- Toys	Fruit/ vegetable/ plasticine printing		
<b>DT</b>		Fairy Doors			Super smoothies (Food)	Off Road Vehicles
<b>Music</b>	My Musical Heartbeat	Dance, Sing and Play!	Exploring Sounds	Learning to Listen	Having Fun with Improvisation	Let's Perform Together!
<b>Computing</b>	Unit 1.1 Online Safety & Exploring Purple Mash (4 lessons)  Unit 1.2 Grouping & Sorting (2 lessons)	Unit 1.3 Pictograms (3 lessons) Unit 1.4 Lego Builders (3 lessons)	Unit 1.6 Animated Story Books (5 lessons)	Unit 1.5 Maze Explorers (3 lessons)	Unit 1.7 Coding (6 lessons)	Unit 1.8 Spreadsheets (3 lessons)  Unit 1.9 Technology outside school (2 lessons)
<b>PE</b>	PE Planning- Football Handball	PE Planning: Gymnastics 1 Dodgeball (Leeds Rhinos)	PE Planning: Dance Volleyball	PE planning: Commando Joes Gymnastics 2	PE Planning: Fitness (Tennis) Netball	PE planning: Athletics Rounders
<b>RE</b>	How can we make good choices?		How and why do some	How and why do we care	What does it mean to belong to a community of belief?	



**Year 1 Curriculum Overview 2024-25**



			people pray?	for others?		
<b>PSHE</b>	Physical health and wellbeing Fun times  Mindmate: Life changes/transition	Keeping safe and managing risk Feeling safe  Mindmate: Celebrating differences	Identity, society and equality Me and others  Mindmate: Strong emotions – recognise what is fair/unfair	Drug, alcohol and tobacco education What do we put into and on to bodies?  Mindmate: Feeling good and being me	Mental health and emotional wellbeing Feelings  Mindmate:	Careers, financial capability and economic well being My money  Mindmate: Setting goals