



## Year 2 Curriculum Overview 2023-24

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Hook/Visit		Walk to Calverley woods	Growing butterflies - March	Visit to Rodley Nature reserve-	Drive around Leeds	Trip to the Seaside - Scarborough
	<p><b>Colour Semantics</b></p> <p><b>Non-Fiction:</b> Recount</p> <p><b>Context/Link:</b> Trip to the Woods</p> <p><b>Narrative:</b> Owl who was afraid of the dark</p> <p><b>Genre/plot:</b> Overcoming a fear</p> <p><b>SS:</b> Retell story <b>Independent:</b> Another animal overcoming a fear <i>(JC plan available)</i></p>	<p><b>Narrative:</b> Crow's Tale</p> <p><b>Genre:</b> Animal Legend</p> <p><b>SS:</b> Retell story <b>Independent:</b> Own animal legend - makes a change <i>(JC plan available)</i></p> <p><b>Non-Fiction:</b> Instructions</p> <p><b>Context/Link:</b> Science – Animals</p> <p><b>SS:</b>How to make a bird feeder</p> <p><b>Independent:</b> How to build a boat (link to DT unit) <i>(JC plan available)</i></p>	<p><b>Non-Fiction:</b> Diary</p> <p><b>Context/Link:</b> History - Great Fire of London <b>SS:</b> Diary of Rat <b>Independent:</b> Diary of Child or other animal present <i>(JC plan available)</i></p> <p><b>Narrative/persuasive letter:</b> Day the Crayons Quit</p> <p><b>Genre:</b> Comedy</p> <p><b>SS:</b> Letter to crayons <b>Independent:</b> Letter to... (Hook dependent on chn interests!) <i>(JC plan available)</i></p>	<p><b>Non-Fiction:</b> Non-Chronological report</p> <p><b>Context/Link:</b> Science - Plants and Geography</p> <p><b>SS:</b> UK plants <b>Independent:</b> Plants from other climates (link to Pole to Pole) <i>(JC plan available)</i></p> <p><b>Narrative:</b> Fantastic Mr Fox</p> <p><b>Genre:</b> Adventure</p> <p><b>SS:</b> Character description - Boggis Bunce and Bean</p> <p><b>Independent:</b> Character description</p>	<p><b>Non-Fiction:</b> Holiday Brochure</p> <p><b>Context/Link:</b> Geography</p> <p><b>SS:</b> Tokyo <b>Independent:</b> Leeds <i>(to write)</i></p> <p><b>Genre: Non chronological report</b></p> <p><b>SS: Big cats (cheetah)</b> <b>Independent: Tiger</b></p>	<p><b>Narrative:</b> Gorilla</p> <p><b>Genre:</b> Loneliness and friendship – animal</p> <p><b>SS:</b> Retell Story <b>Independent:</b> Own character meets an animal and overcomes loneliness <i>(to write).</i></p> <p><b>Non-Fiction:</b> Non-Chronological report <b>Context/Link:</b> Science - Animals species/class of animals in science <i>(JC plan available)</i></p> <p><b>SS:</b> Hibernation (nocturnal animals) <b>Independent:</b> Habitats or specific</p>



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<b>English (Reading)</b>	<b>Owl Who was afraid of the Dark Silly Billy</b>	<b>Crow's Tale The Bear and the Piano</b>	<b>Gorilla Vlad and the Great Fire of London</b>	<b>The Day the Crayons Quit Hodgeheg</b>	<b>Fantastic Mr Fox</b>	
<b>Maths</b>	White Rose Unit 1 Number – Place Value White Rose Unit 2 Number - Addition and subtraction	White Rose Unit 2 Number - Addition and subtraction White Rose Unit 3 Geometry- Shape	White Rose Unit 3 Measurement- Money White Rose Unit 4 Number- Multiplication and division	White Rose Unit 5 Measurement- Length and height White Rose Unit 6 – Measurement- Mass, capacity and measurement	White Rose Summer Block 7 -Fraction  White Rose- Unit 7 Number- Fraction Unit 8- Measurement Time Unit 9- Statistics	White Rose Summer Unit 9- Statistics Unit 10- Position and direction  Consolidation
<b>Science</b>	<b>Uses of Everyday materials</b>  Linked to DT- building boats - investigation	<b>Use of Everyday materials</b>  Linked to DT- building boats – investigation	<b>Animals including humans/  Living things and habitats</b>	<b>Living things and habitats</b>	<b>Plants</b>	
<b>History/Geography</b>	Locational Knowledge- Geography  <b>Pole to pole - hot and cold areas of the world</b>	History  <b>Great Fire of London</b>	History  <b>Great Fire of London</b>	History  <b>Significant People</b>	Locational Knowledge- Geography  <b>Compare Leeds to Tokyo</b>	Place knowledge- Geography  <b>Small area study Seaside- Similarities +</b>



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						Differences
Art/DT	<b>DT-</b> Boat Building	<b>Art-</b> GFOL silhouettes collage	<b>Japanese art</b> – cherry blossom and mountains	<b>DT</b> – Bridge Building	<b>Art-</b> Woodland mask - Fantastic Mr Fox	<b>DT</b> - money holders
Music	<b>Artforms</b> – curriculum delivery					
Computing	<b>Purple Mash</b> Unit 2.1 Coding	<b>Purple Mash</b> 2.2 Online Safety	<b>Purple Mash</b> 2.3 Spreadsheets	<b>Purple Mash</b> 2.4 Questioning 2.5 Effective Searching	<b>Purple Mash</b> 2.6 Creating Pictures	<b>Purple Mash</b> 2.7 Making music
PE	Hockey  Tag- Rugby	Gymnastics 1  Dodgeball	Dance  Badminton	Commando Joe's (Leeds Rhinos)  Gymnastics 2	Tennis  Basketball	Athletics  Cricket
RE	C1.5 Why are festivals important in a community? (Pathway 5)		C1.6 Which books and stories are important? (Pathway 6)	F1.15 What did Jesus teach and how did he live? (Pathway 3 & 6)	How are symbols used to welcome new life? (Pathway 2)	
PSHE	<b>Physical health and wellbeing:</b> What keeps me healthy?	<b>Mental health and emotional wellbeing:</b> Friendship	<b>Drug, alcohol and tobacco education:</b> Medicines and me		<b>Keeping safe and managing risk:</b> Indoors and outdoors	<b>Sex and relationship education:</b> Boys and girls, families