



Year 4 Curriculum Overview 2023-2024

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------------|---|---|--|---|---|---|
| Learning Hook/Visit | Leeds Art Gallery | | Sound Workshop | | Skipping festival | Ingleborough Hall |
| English (Writing) | <p>Narrative: The Lost Thing Genre: Dystopian future SS: Retell story Independent: Own found thing story <i>(JC plan available)</i></p> <p>Non Fiction /Narrative: Diary Context/Link: History - Ancient Egypt (Y3 retrieval practice) SS: Secrets of the Sun King Independent: Diary of life in the Stone Age <i>(JC plan available)</i></p> | <p>Narrative: Charlotte's Web Genre: Classic fantasy/adventure SS: Retell story Independent: Own there and back adventure <i>(previously planned unit)</i></p> <p>Non Fiction: Holiday brochure Context/Link: Geography - USA SS: Toronto Independent: Another US city <i>(previously planned unit)</i></p> | <p>Narrative: Escape from Pompeii Genre: Historical SS: Retell story Independent: Own historical narrative <i>(previously planned unit)</i></p> <p>Non Fiction: Balanced argument Context/Link: Geography - USA SS: Should we feed animals at National Parks? Independent: Should we feed animals at the zoo? <i>(JC plan available)</i></p> | <p>Narrative: Lion the Witch and the Wardrobe Genre: Classic Fantasy SS: Setting Description Independent: Own portal setting <i>(previously planned unit)</i></p> <p>Non Fiction: Newspaper report Context/Link: Science - Animals and habitats (prev years) SS: The Creature (Whale) Independent: Roman event covered in history - Boudica or Claudius invasion <i>(JC plan available)</i></p> | <p>Narrative/ non-fiction: Diary Genre: Historic SS: Victorian Child working in a factory Independent: Victorian child with a different job <i>(previously planned unit)</i></p> <p>Non Fiction: Explanation text Context/Link: Science - Digestion SS: Digestive system Independent: Other bodily process <i>(JC plan available)</i></p> | <p>Narrative: Varjak Paw Genre: Animal adventure SS: Retell action scene Independent: Own animal adventure action scene <i>(previously planned unit)</i></p> <p>Non Fiction: Holiday Brochure Context/Link: Residential Trip SS: An exciting place or previous trip Independent: Ingleborough <i>(to write)</i></p> |
| English (Reading) | Charlotte's Web | Charlotte's Web | The Lion the Witch and the Wardrobe | The Lion the Witch and the Wardrobe | Varjak Paw | Varjak Paw |
| Maths | Place Value Addition and Subtraction | Area Multiplication and Division (A) | Multiplication and Division (B) Length and Perimeter | Fractions Decimals (A) | Decimals (B) Money Time | Shape Statistics Position and Direction |
| Science | States of Matter | Electricity | Sound | Animals Including Humans | Living things and their habitat | |



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|--------------------------|--|--|--|---|--|---|
| History/Geography | North America - USA | Romans and their impact on Britain | | Hurricanes and Typhoons | The Victorians and how the Industrial Revolution transformed Leeds | |
| Art/DT | Pocket Gallery | Roman Mosaics | Roman Catapults | William Morris Patterns | Healthy Trail Bar | Victorian Carousel |
| Music | Artforms Recorder | Artforms Recorder | Artforms Recorder | Charanga | Charanga | Charanga |
| Computing | Coding | Online Safety Spreadsheets | Spreadsheets Writing for different audiences | Logo Animation | Effective Searching Hardware Investigators | Making Music |
| PE | Swimming Tag Rugby | Swimming Gymnastics | Swimming Dance | Swimming Leeds Rhinos Volleyball | Swimming Commando Joes | Swimming Cricket |
| RE | How are important events remembered? | What faiths are shared in our country? | How do the five pillars guide muslims? | Why are Gurus at the heart of Sikh belief and practice? | | |
| PSHE | Identity, Society and Equality. Democracy MM - Know actions affect themselves and others | Drugs, Alcohol and Tobacco Education. Making Choices MM - Resisting pressure | Physical health and well-being. What is important to me? MM - Positive and negative effects on emotional well-being. | Keeping safe and managing risk. Playing Safe MM - Coping with difficult situations. | Sex and relationship education. Growing up and changing MM - Skills to maintain and keep positive relationships. | Sex and relationship education. Growing up and changing MM - Feelings: Intensity. |
| MFL | Welcome to school. | My town, your town. | Family tree and faces | Face and body parts | Feeling unwell/Jungle animals | The weather/ice-cream/language puzzle |